P6

# SRN 1.4.2 Conversation

Topic: Talk about or describe people

* Pick a topic to talk about e.g. My class teacher, My Best friend etc
* Discuss relevant vocabulary (adjectives) for the topic. - Appropriate use of adjectives
* Children do the following activities, P4 SRN
* Invite a child to the front of the class to describe in detail another person in the class.
* The rest of the class have to guess who that person is from the description given.
* Whoever guesses correctly gets the chance to describe the next person.

Topic: Talking about events/occasion

* Show an event/occasion on the screen
* Group children to study and describe
* Call individual groups to describe/talk about the event/occasion

READING

**SRN: 3.1.1Listening Comprehension**

* Children observe pictures on the screen
* Play a passage/text on tape/computer to children
* Discuss key words with children
* Explain to pupils the key principles of effective listening as in content.
* Children answer question on the passage

**SRN 3.2.1 Reading aloud**

Children observe pictures on the screen

* Treat any unfamiliar word and expression
* Children are drilled on good pronunciation
* Children are called to read aloud as a whole, in groups and as individuals on the screen.

**Official Letter**

**SRN 4.4.1/4.4.2**

* Show layout of both semi and an official letter on the screen
* Children find out the difference between the two
* Discuss the features and layout of official letters Read from the screen a model essay to teacher
* Select a topic
* Children in groups write an official letter on the topic chosen.
* Stress on the correct usage of English

**SRN 4.5.3Writing simple stories**

* Pictures on selected topic are shown to children on screen
* Pupils listen to a model story by the one shown on screen.
* Children discuss the features of story writing.
* Put children into small groups and ask them to produce a story with the help of pictures on the screen.
* Children individually write short stories about everyday events such as going to the market, farm, school, church, mosque, etc

**SRN 4.6.2Writing brief reports/account of events and activities**

* Children give out names of festivals and any other event they know of.
* Children watch from a screen various festivals been celebrated by chiefs and their people.
* Children then give an account of what they have seen.
* Teacher then explains to class the features of account writing.
* A volunteer (individually, in pairs or in groups) come to the front of the class to give oral account of an event attended (football match, festival, Independence Day celebrations, etc)
* Teacher highlights the relevant points and writes them on the board.
* Children write their own account of an even they have attended or watched.